

Course: 0708350 Spanish 2

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BASIC INFORMATION

Course Title:	Spanish 2
Course Number:	0708350
Course Abbreviated Title:	SPANISH 2
Course Path:	Section: Grades PreK to 12 Education Courses » Grade Group: Grades 9 to 12 and Adult Education Courses » Subject: World Languages » SubSubject: Spanish »
Number of Credits:	One credit (1)
Course Level:	2
Status:	State Board Approved
Version Description:	Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

STANDARDS (84)

[WL.K12.IL.1 Interpretive Listening](#)

<u>WL.K12.IL.1.1 :</u>	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.
<u>WL.K12.IL.1.2 :</u>	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.
<u>WL.K12.IL.1.3 :</u>	Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.
<u>WL.K12.IL.1.4 :</u>	Identify key points and essential details on familiar topics presented through a variety of media.
<u>WL.K12.IL.1.5 :</u>	Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.
<u>WL.K12.IL.1.6 :</u>	Demonstrate understanding of multiple-step directions and instructions in familiar settings.

[WL.K12.IL.2 Interpretative Reading](#)

<u>WL.K12.IL.2.1 :</u>	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.
<u>WL.K12.IL.2.2 :</u>	Interpret written literary text in which the writer tells or asks about familiar topics.
<u>WL.K12.IL.2.3 :</u>	Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements.
<u>WL.K12.IL.2.4 :</u>	Demonstrate understanding of vocabulary used in context when following written directions.

[WL.K12.IL.3 Interpersonal Communication](#)

<u>WL.K12.IL.3.1 :</u>	Initiate and engage in a conversation on familiar topics.
<u>WL.K12.IL.3.2 :</u>	Interact with others in everyday situations.
<u>WL.K12.IL.3.3 :</u>	Express and react to feelings and emotions in real life situations.
<u>WL.K12.IL.3.4 :</u>	Exchange information about familiar academic and social topics including participation in an interview.
<u>WL.K12.IL.3.5 :</u>	Initiate a conversation to meet basic needs in everyday situations

	both in and outside the classroom.
<u>WL.K12.IL.3.6 :</u>	Recount and restate information received in a conversation in order to clarify meaning.
<u>WL.K12.IL.3.7 :</u>	Exchange general information about a few topics outside personal and academic fields of interest.
<u>WL.K12.IL.3.8 :</u>	Initiate, engage, and exchange basic information to solve a problem.

[WL.K12.IL.4 Presentational Speaking](#)

<u>WL.K12.IL.4.1 :</u>	Present information on familiar topics using a series of sentences with sufficient details.
<u>WL.K12.IL.4.2 :</u>	Describe people, objects, and situations using a series of sequenced sentences.
<u>WL.K12.IL.4.3 :</u>	Express needs, wants, and plans using a series of sentences that include essential details.
<u>WL.K12.IL.4.4 :</u>	Provide a logical sequence of instructions on how to make something or complete a task.
<u>WL.K12.IL.4.5 :</u>	Present a short skit or play using well-structured sentences.
<u>WL.K12.IL.4.6 :</u>	Describe events in chronological order using connected sentences with relevant details.

[WL.K12.IL.5 Presentational Writing](#)

<u>WL.K12.IL.5.1 :</u>	Write on familiar topics and experiences using main ideas and supporting details.
<u>WL.K12.IL.5.2 :</u>	Describe a familiar event or situation using a variety of sentences and with supporting details
<u>WL.K12.IL.5.3 :</u>	Express and support opinions on familiar topics using a series of sentences.
<u>WL.K12.IL.5.4 :</u>	Compare and contrast information, concepts, and ideas.
<u>WL.K12.IL.5.5 :</u>	Develop questions to obtain and clarify information.
<u>WL.K12.IL.5.6 :</u>	Conduct research and write a detailed plan (e.g.; a trip to a country where the target language is spoken).

[WL.K12.IL.5.7 :](#)

Develop a draft of a plan that addresses purpose, audience, logical sequence, and a time frame for completion.

[WL.K12.IL.6 Culture](#)

[WL.K12.IL.6.1 :](#)

Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.

[WL.K12.IL.6.2 :](#)

Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.

[WL.K12.IL.6.3 :](#)

Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.

[WL.K12.IL.6.4 :](#)

Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).

[WL.K12.IL.7 Connections](#)

[WL.K12.IL.7.1 :](#)

Access information in the target language to reinforce previously acquired content area knowledge.

[WL.K12.IL.7.2 :](#)

Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.

[WL.K12.IL.8 Comparisons](#)

[WL.K12.IL.8.1 :](#)

Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.

[WL.K12.IL.8.2 :](#)

Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.

[WL.K12.IL.8.3 :](#)

Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.

[WL.K12.IL.9 Communities](#)

[WL.K12.IL.9.1 :](#)

Use the target language to participate in different activities for

	personal enjoyment and enrichment.
<u>WL.K12.IL.9.2 :</u>	Communicate with people locally and/or around the world, through e-mail, video, online communities, and/or face-to face encounters.

WL.K12.IM.1 Interpretive Listening

<u>WL.K12.IM.1.1 :</u>	Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.
<u>WL.K12.IM.1.2 :</u>	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.
<u>WL.K12.IM.1.3 :</u>	Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.
<u>WL.K12.IM.1.4 :</u>	Identify essential information and supporting details on familiar topics presented through a variety of media.
<u>WL.K12.IM.1.5 :</u>	Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.
<u>WL.K12.IM.1.6 :</u>	Demonstrate understanding of complex directions and instructions in familiar settings.

WL.K12.IM.2 Interpretative Reading

<u>WL.K12.IM.2.1 :</u>	Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.
<u>WL.K12.IM.2.2 :</u>	Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.
<u>WL.K12.IM.2.3 :</u>	Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables.
<u>WL.K12.IM.2.4 :</u>	Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.

WL.K12.IM.3 Interpersonal Communication

<u>WL.K12.IM.3.1 :</u>	Express views and effectively engage in conversations on a variety of familiar topics.
<u>WL.K12.IM.3.2 :</u>	Ask and answer questions on familiar topics to clarify information and sustain a conversation.
<u>WL.K12.IM.3.3 :</u>	Express personal views and opinions on a variety of topics.
<u>WL.K12.IM.3.4 :</u>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).
<u>WL.K12.IM.3.5 :</u>	Initiate and maintain a conversation on a variety of familiar topics.
<u>WL.K12.IM.3.6 :</u>	Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.
<u>WL.K12.IM.3.7 :</u>	Follow grammatical rules for self-correction when speaking.
<u>WL.K12.IM.3.8 :</u>	Describe a problem or situation with details and state an opinion.

[WL.K12.IM.4 Presentational Speaking](#)

<u>WL.K12.IM.4.1 :</u>	Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.
<u>WL.K12.IM.4.2 :</u>	Describe events, plans, and actions using logically sequenced and connected sentences with relevant details.
<u>WL.K12.IM.4.3 :</u>	Retell a story or recount an experience with appropriate facts and relevant details.
<u>WL.K12.IM.4.4 :</u>	Provide supporting evidence using logically connected sentences that include relevant details.
<u>WL.K12.IM.4.5 :</u>	Retell or summarize a storyline using logically connected sentences with relevant details.
<u>WL.K12.IM.4.6 :</u>	Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.

[WL.K12.IM.5 Presentational Writing](#)

<u>WL.K12.IM.5.1 :</u>	Write narratives on familiar topics using logically connected sentences with supporting details.
<u>WL.K12.IM.5.2 :</u>	Write informative texts through a variety of media using connected sentences and providing supporting facts about the

	topic.
<u>WL.K12.IM.5.3 :</u>	State an opinion and provide supporting evidence using connected sentences.
<u>WL.K12.IM.5.4 :</u>	Conduct research and write a report on a variety of topics using connected detailed paragraphs.
<u>WL.K12.IM.5.5 :</u>	Draft, edit, and summarize information, concepts, and ideas.
<u>WL.K12.IM.5.6 :</u>	Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.
<u>WL.K12.IM.5.7 :</u>	Write a narrative based on experiences that use descriptive language and details.

WL.K12.IM.6 Culture

<u>WL.K12.IM.6.1 :</u>	Distinguish patterns of behavior and social interaction in various settings in the target culture(s).
<u>WL.K12.IM.6.2 :</u>	Use practices and characteristics of the target cultures for daily activities among peers and adults.
<u>WL.K12.IM.6.3 :</u>	Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
<u>WL.K12.IM.6.4 :</u>	Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

WL.K12.IM.7 Connections

<u>WL.K12.IM.7.1 :</u>	Use expanded vocabulary and structures in the target language to increase content area knowledge.
<u>WL.K12.IM.7.2 :</u>	Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.

WL.K12.IM.8 Comparisons

<u>WL.K12.IM.8.1 :</u>	Compare language structures and skills that transfer from one
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	language to another.
<u>WL.K12.IM.8.2 :</u>	Compare and contrast structural patterns in the target language and own.
<u>WL.K12.IM.8.3 :</u>	Compare and contrast the geography and history of countries of the target language and discuss their impact on own culture.
<u>WL.K12.IM.9 Communities</u>	
<u>WL.K12.IM.9.1 :</u>	Use expanded vocabulary and structures in the target language to access different media and community resources.
<u>WL.K12.IM.9.2 :</u>	Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.



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